
ADVANCED PLACEMENT UNITED STATES HISTORY

Huntington North High School - Course Syllabus

Course Description: The Advanced Placement United States History course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with problems and materials in United States history. The coursework prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students will learn to assess historical materials (their relevance to a given interpretive problem, their reliability, and their importance) and to weigh the evidence and interpretations presented in historical scholarship. This course will develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format. Ultimately, the student will utilize skills and experience developed in this course to become productive and knowledgeable citizens in American society.

Course Objectives: The following objectives will be pursued for the Advanced Placement course in United States History: ethical awareness; geographical competency; economic analysis; socio-political literacy; national identity; heritage; civic values, rights, responsibilities; critical thinking skills.

Texts.

The American Pageant. (12th edition). Bailey, Thomas A., David M. Kennedy, and Lizabeth Cohen.

The American Spirit. (8th edition). Bailey, Thomas A., and David M. Kennedy.

TIMELINE/UNIT FRAMEWORK	OBJECTIVES/ACTIVITIES/MASTERY BENCHMARKS
<p style="text-align: center;">Week 1</p> <p style="text-align: center;">Discovery of the New World</p> <p><i>The American Pageant: Chapters 1-2</i></p> <p><i>The American Spirit: Primary Sources pages 1-5</i></p>	<p>Students will: investigate how political and economic rivalries among nations led to the discovery and exploration of new lands. explore the relationship between explorers and colonists and the natives</p> <p>Activities/Assignments/Assessments: Map quiz for locations significant to United States History Internet interactive virtual tour and research of primary sources from Jamestown (Virtual Jamestown) Unannounced quizzes over out of class reading</p>

<p>Week 2 America and the British Empire <i>The American Pageant: Chapter 3</i></p>	<p>Students will: explore patterns of everyday living that developed in the American colonies as a result of economic and environmental needs. investigate the settlement of the northern colonies. Activities/Assignments/Assessments: Essay: "Letter Home from the New World" Unannounced quizzes over out of class reading</p>
<p>Week 3 Colonial Structure and Society <i>The American Pageant: Chapter 4</i></p>	<p>Students will: investigate the social structure of the colonial system find what part mobility and economic opportunity played in the social structure of colonial society. hypothesize the importance and role of religion in the colonies. Activities/Assignments/Assessments: "Creating a Colony" Project Unannounced quizzes over out of class reading</p>
<p>Week 4 Colonial Structure and Society <i>The American Pageant: Chapters 5-6</i> <i>The American Sprit: Primary Source</i> <i>page 37</i></p>	<p>Students will: identify the basic religious beliefs held by the Puritans. discover the ways Puritan beliefs helped form their social life, values system, and political organization. investigate the Great Awakening and the part it played in the ideals of religious freedom. determine the role the Enlightenment played on the changing American society. Activities/Assignments/Assessments: Read excerpts from John Winthrop's work "A City on a Hill" Primary source analysis of Martin Luther's beliefs Unannounced quizzes over out of class reading Unit 1 Exam – Applied Multiple Choice Questions and Structured Essay</p>

<p>Week 5 Road to Revolution <i>The American Pageant: Chapters 6-7</i></p>	<p>Students will: identify the conflicting elements between mercantilism and colonial enterprise. investigate the impact of the French and Indian War on the deteriorating relationship of between the American colonies and Great Britain. analyze the significance of Bacon’s Rebellion on colonist-British relations. identify issues that weakened British authority over its colonies. discover the causes of the American Revolution. Activities/Assignments/Assessments: Research/Debate Activity: Colonial Reaction to British Impositions Unannounced quizzes over out of class reading</p>
<p>Week 6 The American Revolution <i>The American Pageant: Chapter 8</i></p>	<p>Students will: find reasons for the American military victory in the American Revolution. explore the impact of the Declaration of Independence. identify why a revolutionary minority was successful in causing the colonies to revolt. Activities/Assignments/Assessments: Primary Source Activity: Modern Application of the Declaration of Independence War Advantages/Disadvantages Chart for The American Revolution Research/PowerPoint Presentation on significant battles of the Revolution Unannounced quizzes over out of class reading</p>
<p>Week 7 The Critical Period <i>The American Pageant: Chapter 9</i> <i>The American Spirit: Primary Source page 163 (Shays’s Rebellion)</i></p>	<p>Students will: identify reasons for the calling of the Constitutional Convention in 1787. determine why the Articles of Confederation were replaced. evaluate the roles played by the Founding Fathers at the Constitutional Convention. Activities/Assignments/Assessments: Founding Fathers Resume Constitutional Analysis Activity: Summarizing the Constitution Bill of Rights Presentations Unannounced quizzes over out of class reading Unit 2 Exam – Applied Multiple Choice and Structured Essay</p>

<p>Week 8 Beginning of a New Republic</p> <p><i>The American Pageant: Chapter 10</i></p> <p><i>The American Spirit: Primary Source page 202 (Washington's Farewell Address)</i></p>	<p>Students will: evaluate the presidencies of George Washington and John Adams. identify the relationship between politics and economic development as influenced by Alexander Hamilton. analyze the differences between the country's first two political parties. identify the struggles that the infant country had in regard to foreign relations.</p> <p>Activities/Assignments/Assessments: Alien and Sedition Acts Current Events Application Activity Document Based Question: The Country's Early Struggles Unannounced quizzes over out of class reading</p>
<p>Week 9 The Age of Jefferson</p> <p><i>The American Pageant: Chapters 11-12</i></p> <p><i>The American Spirit: Primary Source page 218 (Lewis and Clark)</i></p>	<p>Students will: explore the effects of Jeffersonian on the American presidency. evaluate the role and effectiveness of the Supreme Court under Chief Justice John Marshall. explore foreign policy objectives of the US as related to the War of 1812. participate in a midterm review and take an examination.</p> <p>Activities/Assignments/Assessments: On-line Lewis and Clark Virtual Expedition Visit Battle of Mississinewa Battle Reenactment Site Star Spangled Banner Recitation Activity Unannounced quizzes over out of class reading</p>
<p>Week 10 Nationalism and the Era of Good Feelings</p> <p><i>The American Pageant: Chapters 12-13</i></p>	<p>Students will: evaluate politics during the Era of Good Feelings. explain the importance of nationalism and its relationship to the American system. describe the importance of the Missouri Compromise. summarize the role of the presidential election of 1824 on future elections and politics.</p> <p>Activities/Assignments/Assessments: Primary source analysis of Supreme Court decisions under Chief Justice John Marshall Internet interactive map of the Missouri Compromise Unannounced quizzes over out of class reading</p>

<p>Week 11 Economic Revolution and Expansion</p> <p><i>The American Pageant: Chapters 12-13</i></p>	<p>Students will: identify key innovations and industries that contributed to financial progress. define manifest destiny and determine its justification as a national policy. review the Monroe Doctrine and its repercussions. list President Polk’s reasons for asking for a declaration of war on Mexico. explore the terms of the Treaty of Guadalupe Hildalgo.</p> <p>Activities/Assignments/Assessments: Interactive Primary Source Activity for Andrew Jackson. Class discussion of impact of Monroe Doctrine Board Game Project: Stretching America from Sea to Shining Sea Unannounced quizzes over out of class reading</p>
<p>Week 12 Jacksonian Democracy</p> <p><i>The American Pageant: Chapters 14-15</i></p> <p><i>The American Spirit: Primary Source 292 (Indian Removal Act)</i></p>	<p>Students will: investigate the rise of Jacksonian Democracy. discuss the roles played by the rise of political parties. determine Jackson’s reaction to John C. Calhoun’s nullification theory. reflect on Jackson’s banking system policies. evaluate the spoils system under Jackson explain the influence of Jackson on the presidency of Martin van Buren.</p> <p>Activities/Assignments/Assessments: Write structured poems on the influence of immigration on politics and the economy Industrial Revolution Research Project Essay: Journal from a Native American Perspective on the Indian Removal Act Creative Graphic Organizer Activity on the Evolution of Political Parties Unannounced quizzes over out of class reading</p>

<p>Week 13 Slavery and Sectionalism</p> <p><i>The American Pageant: Chapters 16-17</i></p>	<p>Students will: present reasons for the enslavement of Black Africans discuss reasons for the failure of attempts to abolish slavery differentiate between the economic systems entrenched in the North and in the South. investigate the role of cotton and slavery on southern society and the southern economy.</p> <p>Activities/Assignments/Assessments: Debate between abolitionists and pro-slaverites Internet simulation over slave auctions Research on Underground Railroad communication lines Document Based Question: Sectionalism Heats Up Unannounced quizzes over out of class reading</p>
<p>Week 14 Territorial Expansion and Sectional Crisis</p> <p><i>The American Pageant: Chapters 18-19</i></p>	<p>Students will: give reasons for the failure of compromise to settle national-sectional differences prior to the American Civil War. summarize the efforts of expansionists to ensure a balance of regions in Congress. discuss the significance of the Mexican-American War on the time period and the impending Civil War. research and prepare a class lesson on an issue or topic to be assigned on the time period leading up to the Civil War.</p> <p>Activities/Assignments/Assessments: Unannounced quizzes over out of class reading Unit 3 Exam – Applied Multiple Choice and Structured Essay</p>
<p>Week 15 The Civil War</p> <p><i>The American Pageant: Chapter 20</i></p>	<p>Students will: discuss the causes of the Civil War. list the advantages and the disadvantages held by both sides. identify key political and military leaders for both sides.</p> <p>Activities/Assignments/Assessments: Create an organizational chart for advantages/disadvantages of the North and the South Unannounced quizzes over out of class reading</p>

<p>Week 16 The Civil War</p> <p><i>The American Pageant: Chapters 20-21</i></p>	<p>Students will: discover the tactics used by both sides as they fought the war. determine the goals sought by Lincoln and the Confederate South. research and prepare a presentation on a pre-assigned topic related to the Civil War.</p> <p>Activities/Assignments/Assessments: Primary source research and analysis of the Gettysburg Address Research significant battles and deliver in-class PowerPoint presentation Unannounced quizzes over out of class reading</p>
<p>Week 17 The Civil War</p> <p><i>The American Pageant: Chapter 21</i></p>	<p>Students will: determine how American strengths led to eventual victory. evaluate Lincoln's Emancipation Proclamation as a historical document. evaluate strategies adopted and adapted by both sides throughout the war. compare technology and weaponry used in the Civil War to past wars. describe the surrender drawn up at Appomattox Courthouse.</p> <p>Activities/Assignments/Assessments: Timeline reviewing significant battles and events of the war Unannounced quizzes over out of class reading Unit 4 Exam – Applied Multiple Choice and Structured Essay</p>
<p>Week 18 Postwar Reconstruction</p> <p><i>The American Pageant: Chapter 22</i></p>	<p>Students will: explain the power struggle between President Lincoln and Congress over Reconstruction policies. identify the reasons for the failure of Reconstruction plans. relate Black Reconstruction and the rise of the Ku Klux Klan. assess efforts towards civil rights, especially constitutional amendments of the time period. investigate the impeachment of Andrew Johnson.</p> <p>Activities/Assignments/Assessments: Comparative chart over the major proposed plans for Reconstruction Johnson Impeachment Trial Reenactment Discussion of impeachable offenses Take Alabama literacy test Semester 1 Final Exam</p>

<p>Week 19 The New South and The West</p> <p><i>The American Pageant: Chapters 23-26</i></p> <p><i>The American Spirit: Primary Source page 129 (Homestead Act)</i></p>	<p>Students will: evaluate the candidates, issues, and results of the presidential election of 1896. discuss the changes in politics from the “old” south to the “new” south. identify key sectors of the economy that prospered from the rapid westward expansion. evaluate frontier life for families and individuals heading west.</p> <p>Activities/Assignments/Assessments: Geography/Writing Activity: Compare maps of territory occupied by Native Americans at different points of American history Primary source analysis: Homestead Act Unannounced quizzes over out of class reading</p>
<p>Week 20 Industrialization and The Rise of Big Business</p> <p><i>The American Pageant: Chapters 23-26</i></p>	<p>Students will: investigate the rise of corporations. evaluate the strengths and weaknesses of corporations. relate the difference between social Darwinism and rugged individualism and the growth of monopolies. observe the conditions surrounding the rise of labor unions.</p> <p>Activities/Assignments/Assessments: Primary Source Analysis: Andrew Carnegie on “The Use of Extra Wealth” Small Group Project: Create a Labor Union Platform Unannounced quizzes over out of class reading</p>
<p>Week 21 Urbanization and Cultural Movements</p> <p><i>The American Pageant: Chapters 23-26</i></p>	<p>Students will: explore the rise of the city. determine the origins of urban problems. identify the problems and opportunities presented to immigrants. evaluate the government’s effectiveness in keeping up with rapid city growth and its problems. explain the influence of urbanization on cultural areas such as education and use of leisure time. analyze debates between Booker T. Washington and W.E.B. Dubois</p> <p>Activities/Assignments/Assessments: Research Project on Impact of Different Immigrant Groups on America Unannounced quizzes over out of class reading</p>

<p>Week 22 The Gilded Age</p> <p><i>The American Pageant: Chapters 23-26</i></p>	<p>Students will: investigate the shift towards a conservative presidency and government. discuss the negative impact of the railroad industry on agriculture. evaluate the emergence of the populists within the political realm. explain the role of political machines on American society.</p> <p>Activities/Assignments/Assessments: Create a political party Unannounced quizzes over out of class reading Unit 1 Exam</p>
<p>Week 23 Progressivism</p> <p><i>The American Pageant: Chapters 27-28</i></p>	<p>Students will: identify the effects on American Society of increased non-Anglo Saxon immigration. explore the change in the position taken by government toward business and the effect on society. evaluate the presidencies of Teddy Roosevelt, William Taft, and Woodrow Wilson. describe the changing roles of minorities in society.</p> <p>Activities/Assignments/Assessments: Truth in Labeling Activity: Pure Food and Drug Act Debate the stance of major women’s rights groups fighting for suffrage Document Based Question: Progressivism Unannounced quizzes over out of class reading</p>
<p>Week 24 Imperialism and Prewar Foreign Policy</p> <p><i>The American Pageant: Chapters 28-29</i></p>	<p>Students will: determine the reasons for resistance of Americans to colonize formulate a conclusion about the strengths and weaknesses of the nation’s policies of intervention in Latin America (Cuba, Panama, and Mexico). locate non-contiguous United States territorial acquisitions. formulate a conclusion concerning the effectiveness of American policy concerning Pacific possessions. explain the significance of the Open Door Policy in Asia.</p> <p>Activities/Assignments/Assessments: Essay: Illustrating Yellow Journalism Primary Source Analysis: McKinley’s War Message to Congress (Spanish-American War) Unannounced quizzes over out of class reading</p>

<p>Week 25 World War I</p> <p><i>The American Pageant: Chapters 30-31</i></p>	<p>Students will: explore the rights of neutral nations vs. belligerents in time of war. discuss the four major causes of the war. justify whether or not the United States had the right to intervene in WWI. identify reasons for and justification of restrictions placed on civil liberties and economic concerns during WWI. list reasons for the failure of the United States to ratify the Treaty of Versailles and determine the effect that failure of the League of Nations had on American foreign policy. identify the reasons for the ineffectiveness of steps taken to ensure world peace after WWI.</p> <p>Activities/Assignments/Assessments: Mapping activity Zimmerman note discussion and essay Research new styles and technology introduced during WWI Unannounced quizzes over out of class reading Unit 2 Exam</p>
<p>Week 26 The Roaring Twenties</p> <p><i>The American Pageant: Chapters 32-33</i></p>	<p>Students will: determine what forces accounted for the rise of materialism in American society during the 20's prepare an in-class presentation on a pre-assigned topic related to the era. investigate the presidencies of the decade, with a special focus on political corruption. analyze the conflicting elements of society, including the fundamentalists versus modernists.</p> <p>Activities/Assignments/Assessments: Read excerpts from "The Great Gatsby" Research flapper fashion and connect to modern day fashion Class Debate: Social Implications of the Prohibition Experiment Unannounced quizzes over out of class reading</p>
<p>Week 27 The Great Depression and FDR's New Deal</p> <p><i>The American Pageant: Chapters 33-34</i></p>	<p>Students will: identify the causes of the Great Depression identify the changes in political theory and practice as it occurred under the New Deal list legislation that became the New Deal. explore problems and achievements of the First and Second New Deal.</p> <p>Activities/Assignments/Assessments: Read excerpts from "The Grapes of Wrath" Research and report on FDR's alphabet soup program and its impact on government size Unannounced quizzes over out of class reading</p>

<p>Week 28 World War II</p> <p><i>The American Pageant: Chapters 35-36</i></p>	<p>Students will: discuss the isolationist foreign policy and its impact on America’s response to the early fighting. explain how the failure to stop aggression led to World War II. evaluate the inevitability of war between the United States and Japan (political, economic, and social aspects). differentiate strategies between European and Pacific theaters of war and the relationship of geography to the strategies. discover the effects of the war on the American home front. determine the immediate and long-lasting effects of the Holocaust.</p> <p>Activities/Assignments/Assessments: Primary Source Analysis: Adolf Hitler Speech Out of class film review and write up Internet Activity: Survivors of the Holocaust Unannounced quizzes over out of class reading</p>
<p>Week 29 World War II</p> <p><i>The American Pageant: Chapters 35-36</i></p>	<p>Students will: analyze the importance of the United States opening a second front in France to the overall European theater. research the evolution and adaptation of weapons during the course of the war. compare the postwar efforts for peace to those made following World War I. investigate the actions by both the United States and Soviet Union during the war that contributed to bitter feelings and eventually the Cold War.</p> <p>Activities/Assignments/Assessments: Fishbowl activity on the dropping of the atomic bomb Unannounced quizzes over out of class reading Unit 3 Exam</p>
<p>Week 30 The Cold War</p> <p><i>The American Pageant: Chapters 37, 39</i></p>	<p>Students will: define the concept of containment as it applies to foreign policy. review Truman’s “limited war” in Korea and reasons for Chinese intervention. analyze the United States approach to containing communism in different countries throughout the world. critically evaluate McCarthyism, looking for parallels in American history.</p> <p>Activities/Assignments/Assessments: Debate: MacArthur vs. Truman over Korean War strategies Nuclear Fallout Small Group Activity Unannounced quizzes over out of class reading</p>

<p>Week 31 The Cold War</p> <p><i>The American Pageant: Chapters 37, 39</i></p>	<p>Students will: summarize the course of United States involvement in Vietnam. discuss the increasing resistance of the public to the war. describe and evaluate the public’s view of the government in the post-Vietnam era. investigate the reasons for the end of the Cold War.</p> <p>Activities/Assignments/Assessments: Interview Project: Interview a Vietnam War veteran Research Project: Lasting effects of the war on health, government, and public Unannounced quizzes over out of class reading</p>
<p>Week 32 Postwar Domestic Issues</p> <p><i>The American Pageant: Chapters 39</i></p>	<p>Students will: discuss the reasons behind America’s economic surge following the war. evaluate the role of credit in America becoming a “consumer society.” analyze the various factors that led to the rise in popularity of living in the suburbs. formulate a hypothesis as to what changed the tactics of the Civil Rights Movement.</p> <p>Activities/Assignments/Assessments: Debate the various approaches to winning equal rights for minorities during the sixties Small group activity: Create a new product in the Fifties and advertise it through a commercial Unannounced quizzes over out of class reading</p>
<p>Week 33 Eisenhower and Modern Republicanism</p> <p><i>The American Pageant: Chapter 38</i></p>	<p>Students will: explore major personalities, policies, and political institutions of the Truman-Eisenhower years. discuss the importance of the space race and America’s landing the first man on the moon. analyze the consistency and feasibility of John Foster Dulles’ foreign policy. evaluate the impact of Dwight Eisenhower on the American Presidency.</p> <p>Activities/Assignments/Assessments: Research Project: Space Exploration and Technology Unannounced quizzes over out of class reading</p>

<p>Week 34 Kennedy's New Frontier and Johnson's Great Society <i>The American Pageant: Chapter 39</i></p>	<p>Students will: evaluate Kennedy's New Frontier domestic agenda. describe the attraction of the American public to the Kennedy White House. summarize the importance of the smooth transition of power after the assassination of President Kennedy. understand the goals and the legislative successes of Johnson's Great Society. define the criticisms of Johnson's domestic and foreign agendas. Activities/Assignments/Assessments: Research the various conspiracy theories for the Kennedy assassination Compare/Contrast chart of how Johnson's actions matched Kennedy's plans Research and Debate: The Cuban Missile Crisis Mock Trial: Lee Harvey Oswald Unannounced quizzes over out of class reading</p>
<p>Week 35 Politics of the 1970s <i>The American Pageant: Chapter 40</i></p>	<p>Students will: investigate the Nixon years and the repercussions of Watergate. debate the decision of President Gerald Ford to grant former President Nixon a full pardon. summarize the impact of the Ford and Carter presidencies. describe how the political choices of Americans reflected culture and society. explain what impact the energy crisis of the 1970s had on the American economy. Activities/Assignments/Assessments: Mock Trial: Nixon and Watergate Essay: Evaluate Ford's Decision to Pardon Unannounced quizzes over out of class reading Unit 4 Exam</p>
<p>Week 36 Politics of the 1980s <i>The American Pageant: Chapter 41</i></p>	<p>Students will: analyze how the liberalism of the 1970s led to a conservative backlash with the election of Ronald Reagan in 1980. discuss Reaganomics and President Reagan's trickle down theory. research the fall of the Berlin Wall and why many historians consider this to be the official end of the Cold War. Activities/Assignments/Assessments: Debate: Excessive Military Spending Document Based Question: Reagan's Economic Policies Internet Webquest: Iran Contra Scandal Unannounced quizzes over out of class reading Semester 2 Final Exam</p>

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